

ГОСУДАРСТВЕННОЕ БЮДЖЕТНОЕ ПРОФЕССИОНАЛЬНОЕ
ОБРАЗОВАТЕЛЬНОЕ УЧРЕЖДЕНИЕ
«КРАСНОАРМЕЙСКОЕ ПРОФЕССИОНАЛЬНОЕ УЧИЛИЩЕ»

ОТКРЫТЫЙ УРОК АНГЛИЙСКОГО ЯЗЫКА
ПО ТЕМЕ:
"Activities, entertainments and hobbies"

Подготовила и провела:
преподаватель
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с. Красноармейское,
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Название урока: *"Новые лексические единицы(ЛЕ). Беседа по теме: «Молодёжный отдых, отдых взрослых людей»*

Тема урока: *"Activities, entertainments and hobbies"* – "Мероприятия, развлечения, увлечения"

Цели урока:

- Научить обучающихся использовать в речи новые ЛЕ по теме, необходимые при обсуждении всевозможных увлечений людей.
- Развить познавательные интересы к географии, литературе и изобразительному искусству и т.п. по теме "Увлечения"

Тип урока: комбинированный урок

Ход урока:

1. Приветствие (Greeting).

Teacher: Good afternoon, students.

Class: Good afternoon.

2. Объявление цели урока (Declaration the theme of the lesson)

Teacher: Let's start the meeting of our English language class. The theme of the meeting is "Hobbies". A hobby is a favorite occupation of a person in his or her free time. Different people like doing different things: different people have different hobbies.

Итак, чем можно заняться в свободное время? Как расспросить собеседника о его увлечениях? Говорить о свободном времени - это хорошее начало беседы, когда мы общаемся с другими на английском. К концу урока мы должны научиться говорить о своем свободном времени и увлечениях. Мы должны изучить:

- новые слова и выражения по теме

Мы должны уметь:

- Говорить, что нам нравится или не нравится делать.

- Делать речь более естественной и интересной придавая детали.

- Создавать подробные ответы на вопросы о свободном времени.

Переходим к просмотру учебного видеофильма.

Let's look, listen and remember some more details.

<https://www.oxfordonlineenglish.com/free-time-and-hobbies>

3. Обсуждение вопроса, что люди собирают (Speaking about what people can collect (collecting things))

Teacher: What things do people usually collect?

Актуализация знаний

I have some things on the table. Name them and guess what they mean. (a collection of stamps, coins, badges, jigsaw puzzles, knitted socks)

What word can be common for all of them? Hobby.

Pupils: (possible answers) Some people collect **pictures (cups, currency, toy soldiers, toys, postcards, coins, , dry leaves and flowers, computer games, dolls, stamps, pencils, books, badges, butterflies, records, stickers, cassettes)**

Teacher: *That's right.*

4. Обсуждение вопроса, что люди любят делать кроме собирания вещей (Speaking about what peoples like to do and to make besides collecting things (doing things and making things)).

Teacher: What else do people like to do and to make besides collecting things?

Pupils: (possible answers)

– Some people like to **paint (to go in for sports, to travel, to hike, to repairs things, to grow flowers, to take pictures, to go to the movies, to sew, to knit, to dance, to read, to watch TV, to listen to music, to sing, to draw, to cook, to garden).**

Teacher: *Very good.*

5. Путешествие по страницам альбома с марками (Speaking about thematic pages in the album of stamps).

Teacher: I collect stamps when I was a girl. I have a thick album full of stamps. Each page of it is devoted to a special theme. Now I'll turn the pages of my album and you'll name every kind of stamp.

Pupils: (possible answers)

- This page of your album is devoted **to the history of our country (to famous peoples, to space and cosmonauts, to sport, to birds, to dogs, to animals, to flowers, to mushrooms, to ships, to automobiles, to towns and cities, to Russian crafts, to painting)**

Teacher: *Fine.*

6. Профессии и увлечения (Professions and Hobbies).

1) Увлечение учителя (The teacher's hobby.)

Нахождение книг по иллюстрациям (Speaking about illustrations for books)

а) Вступительное слово учителя (The teacher's introductory speech):

When I was a senior student I drew illustrations for my favorite books. These are my drawings. Here are my books. I'll show you my drawings you'll find the book about it.

Pupils: (possible answers)

– It's "The Black Arrow" by Stevenson

– It's "Romeo and Juliet" by William Shakespeare и т. д.

Teacher: That's perfect.

2) Увлечения знаменитых людей (Hobbies of famous people.)

Беседа об увлечениях знаменитых людей. (Speaking about hobbies of famous people.)

Teacher: Let's speak about hobbies of famous people.

Now I'll show you the portraits of famous people and you'll name their hobbies, what they did in their spare time.

Teacher: This is the portrait of Victor Hugo.

Pupil 1: The hobbies of Victor Hugo were hiking and horseback riding.

T.: This is the portrait of Ivan Turgenev.

P. 2: The hobby of Ivan Turgenev was hunting.

Teacher: Fine.

3) Знаменитые люди, чьи увлечения стали их профессиями (Famous people which hobbies became their professions.)

Беседа об увлечениях знаменитых людей, ставших их второй профессией. (Speaking about famous people excelled in their hobbies more than in their profession and became due to their hobbies.)

Teacher: Some famous people excelled in their hobbies more than in their profession and became famous due to their hobbies.

Now I'll show you the portraits of famous people and you'll name their professions.

Teacher: This is the portrait of the writer Anton Chekhov.

Pupil 1: The writer Anton Chekhov was a doctor.

T.: This is the portrait of the founder of the rocket Constantine Tsiolkovski.

P.2.: The founder of the rocket Constantine Tsiolkovski was a teacher.

T.: и т. д.

Teacher: That's good.

Развитие навыков монологической речи

Let's remember what hobbies can people have & Sergey will help us with his presentation.

(Презентация «Традиционные хобби»). You should name all of them and check up your answers.

Do you have a hobby? What is it?

Расскажи о своем хобби, используя как можно больше слов и фраз из списка.

- There is nothing like + *ing* for me

- I'm absolutely crazy about

- I adore + *ing*

- I'm rather keen on + *ing*

- I'm very good at

- What I'm fond of is

- I enjoy + *ing*

- I relax by + *ing*

Развитие лексических навыков

Now I'd want you to open your workbooks. As you sure there are at least two categories of hobbies – sporty and non-sporty. Your next task is to put the hobbies in two columns. You have 2 minutes.

Sporty: snorkeling, surfing, badminton, paintball, fishing, kart driving.

Non-sporty: painting, stamp collecting, knitting, cooking, clothes/accessories designing, photography, assembling miniature aircraft/ship/submarine models, collecting butterflies.

Развитие навыков монологической речи

Well, it's the right time to use the Internet and find some useful information in it. And for the beginning I'd like you to open your textbooks on page 62 ex.7. Read the task and share your ideas.

Now we are in the Internet, on the website "Strange hobbies". Read through the texts and tell us something about such hobbies.

Strange hobbies

Jigsaw Puzzles

Online puzzles, from a simple game of 6 pieces to a maddening 247-piece cut.

Paper Airplanes

Paper airplane maker/Guinness record holder Ken Blackburn shares what he knows about the craft.

Funny Names

Drop by this online collection of amusing, interesting, strange and occasionally rude names from the phone book.

Happy People

"Talking about being happy became politically incorrect," says the Secret Society of Happy People.

Aren't they rather unusual and strange? Is anybody keen on these hobbies?

Well, some people are, that's why we are going to listen to some of them and do the task of exercise 10, p.63.

7. Выбор друга по переписке (Speaking about pen pals)

Poster	Pupil
name Mary Fair	Her name is Mary Fair .
age 12	Mary is 12 .
city, country Ottawa , Canada	She lives in Ottawa, Canada .
nationality Canadian	She is Canadian
hobby dancing	Her hobby is dancing
favorite sport badminton	Her favorite sport is badminton .
Teacher: Show Mary's country on the map. I want Mary to be my pen pal because I like to dance .	
Mary's Country is Canada .	

8. Аудирование текста (Alexander's hobbies)

Teacher: p.63, ex.9.

Прослушивание текста о хобби Александра.

Teacher: Alexander tells us about his hobbies. Listen to Alexander attentively and name (call) his hobbies.

Possible students' statements

Pupils:

- His *hobby* is ...
- He *likes to* ...
- He *is fond of* ...
- Alexander's *pen pal* is going in for
- He *likes* ...

Teacher: You are good!

9. Сочинения учащихся (Students' topics about hobbies)

Проектная работа. (Project work)

Teacher: These are student's topics about hobbies. Ann, read your topic please.

Teacher: Thank you, Ann.

Teacher: ... read your topic please.

Teacher: Thank you, ...

Teacher: ... read your topic please.

Teacher: Thank you,

10. Вопросы (Talking with the students about hobbies)

Развитие навыков диалогической речи

Let's discuss the questions using the dialogue vocabulary.

Teacher: Now our guests from USA answer our questions.

Questions	Possible answers
1. What is hobby?	– A hobby is a favorite occupation of a person in his free time. – Hobby is what you can and like to do when you have free time.
2. Does your life become more interesting if you have a hobby?	My life become more interesting if I have a hobby
3. What kinds of hobbies do you know?	There are many kinds of hobbies. Many peoples are interesting in music. They collect records. Others like to read and collect books. Peoples living in cities and towns like to be close to nature, and they spent their free time in the country. – Some of us go in hikes, some like to work in the gardens, take photographs or knit. – I know many kinds of hobbies. They are collecting books, stamps, coins, pictures, stickers and others.
4. What is your hobby?	My hobby is football (knitting, playing computer games, etc)
5. Will your hobby help you in your future life?	My hobby will help me in my future life.
6. Are you fond of playing computer games?	I'm fond of playing computer games too.
7. It is a matter of taste. How do you understand this proverb?	– Different peoples like doing different things: different peoples have different hobbies. – Hobbies differ like tastes.
8. Have you chosen a hobby according to your character and taste?	I have chosen a hobby according to my character and taste
9. The most popular hobby group is doing things, isn't it?	The most popular hobby group is doing things.
10. What kind of activities does this group include?	It includes a wide variety of activities, everything from gardening to travelling and from chess to volleyball.
11. What do you know about gardening?	Gardening is one of the oldest of man's hobby.
12. What is the most popular hobby among Englishmen?	It is a well-known fact that the English are very fond of gardening and growing flowers, especially roses.
13. Are you fond of making things?	I'm fond of making things
14. What kind of activities does this group include?	Making things include drawing, painting, making sculptures, designing, costumes, handcrafts.
15. Do you know any hobbies of the famous peoples?	Yes, I do. Two of the most famous hobby painters were President Eisenhower and Sir Winston Churchill. Some hobbyests write music or play musical instruments. President Bill Clinton, for example, plays the saxophone.

16. Have you ever collected anything?	Yes, I have. I have collected stamps.
17. What can be collected?	Almost everyone collect something at some period in his life, stamps, coins, matchboxes, books, records, postcards, toys, watches.
18. Do you know of any private collections that were given to museum or art galleries?	I knew two private collections that were given to art galleries. They are the Tretyakov gallery in Russia and the Tate gallery in Great Britain.
19. Do you agree that learning can be the most exactly aspect of a hobby? Why?	No matter what kind of hobby a person has, he always has the opportunity of learning from it. By reading about the things he is interested in, he is adding to what he knows. Learning things can be the most exactly aspect of a hobby.
20. You like cooking, don't you?	I like cooking.
21. What do you like to cook?	I like to cook cakes and pies.
22. What kind of pies does you like best of all?	I like pies with meat best of all.
23. Do you prefer to make or to buy pies?	I prefer buy pies.
24. You usually buy paste, don't you?	I usually buy paste.
25. Have you got a good oven in the kitchen?	I have a good oven in the kitchen.
26. Who helps you to make cakes and pies?	My mother helps me to make cakes and pies.
27. Do you want to be a cook?	I don't want to be a cook.
28. What do you want to be?	I want to be a nurse.
29. What is one of numerous hobbies in your country?	Playing computer game is one of numerous hobbies in our country.

11. Объявление оценки (Getting marks)

Teacher: I liked your answers.

Рефлексия

- What did you like the most of all at the lesson?
- What unusual hobbies have you known about?
- Which of these hobbies would you like to try?

Homework: ex.15, p.65 from your workbooks.

12. Окончание урока (The end of the lesson)

Teacher: The meeting of our English Language Class is over. Thank you, students, for your work. Good bye.

Students: Good bye.

Литература:

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